| **Student Name:** Sophia Tan |
| --- |

| **Motion:** This house will punish juvenile criminals who committed serious crimes as adults |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 to 6 minutes’ long!]  Nice rhetorical question on the likelihood of a teenager committing a crime is often reflective of their upbringing!   * Conclude clearly that this proves that it is morally justified to lower the levels of punishment when there is a lack of malicious criminal intention.   Avoid taking the POI right away when it is asked! Wait for the right moment to accept it.  Good effort counter-characterising the conditions of these centers!   * Don’t cede to their accusations and call it a boarding school, * On Nordic prisons being very humane, explain what about these prison conditions actively aid the process of rehabilitation.   + Then conclude clearly that effective rehabilitation leads to lower crime rates, which better fulfills Prop’s goals of deterrence.   Well done explaining that juvenile centers can co-opt some of the regimes such as community service!   * I appreciate that we’re pushing back and accusing Prop of having to defend giving severe lifetime sentences to young offenders.   On rebutting the families who are affected by the offenders, the claim that they would be more irrational after suffering does not clearly take down Proposition’s premise.  On teenagers being more traumatised and affected, precisely what are things that happen exclusively in adult prisons but never in juvenile centers?  We should be focusing on reintegration instead, and explain that the disjointed reality means that they cannot go back to being a law-abiding citizen after being released from jail.  Good recharacterisation on the exploitation that children will suffer from in these prisons, but we need a better moral conclusion to explain why the justice system must never treat children in an inhumane manner.  We can try making less rebuttals, but each rebuttal has greater depths. Rather than having 10 separate but short rebuttals.  We’re entering into our arguments too late at 7:40, please time your speech next time!  The argument is repetitive of some of the earlier rebuttals.   * On the child not being able to accept their reality, it isn’t clear what is so confounding about the messages sent via adult prison vs juvenile center. Why can’t the Proposition co-opt the rehabilitative measures done on Opp? * After explaining the harms they suffer from, focus on impacting and explain why rehabilitation MUST be the main goal of the criminal justice system!   + For example, the goal of deterrence is about reducing crime rates, but rehabilitation achieves this much better.   9.42 - We have to keep time, Sophia! There are rules! | | | | | | |